

# Early Years Nursery

Milton Keynes College, Chaffron Way, Leadenhall, Milton Keynes, Buckinghamshire,  
MK6 5LP



## Inspection date

15 August 2017

Previous inspection date

20 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager makes good use of self-evaluation to accurately identify the strengths and areas for development within the nursery. She works well with all staff to make ongoing improvements to maintain good standards.
- Staff provide a very interesting learning environment. Children enjoy exploring and learning, indoors and out.
- Staff know the children really well. They work effectively with parents to make ongoing assessments about each child's development and use this information well to ensure each child makes good progress.
- Children develop strong independence skills. For example, very young children learn to carefully select and use resources and make choices about what to do.
- Staff successfully help children to settle and enjoy their time at nursery. Children build strong bonds with the staff, who look after them well as children confidently go about their day.

### It is not yet outstanding because:

- The manager has not fully established ways to precisely monitor the quality of teaching to support staff to further develop their good teaching skills.
- Staff do not consistently make the best use of chances to encourage children to develop their understanding of counting, numbers and size.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop more robust systems to monitor the quality of teaching, to enhance staff's already good teaching skills even further
- make further use of opportunities to support children's developing understanding of size, counting and numbers to extend their mathematical skills.

### Inspection activities

- The inspector observed children and staff indoors and outdoors.
- The inspector carried out a joint observation with the deputy manager.
- The inspector spoke to staff about their understanding of child protection, safeguarding and first aid.
- The inspector took account of the views of children and parents.
- The inspector looked at documentation, including policies and children's records.

### Inspector

Sarah Holley

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager takes robust measures to ensure that the staff she employs are suitable to work with children. The manager and all staff understand their responsibility to safeguard children and know what to do if they have a concern to protect a child's welfare. The manager thoroughly monitors the progress of different groups of children, including those in receipt of additional funding. Staff work well with other professionals to ensure that, where needed, children receive the additional help they need to make good progress. Staff make good use of training to improve their skills. For example, staff have improved how they assess and plan for each individual child's needs and next steps in learning.

### Quality of teaching, learning and assessment is good

Children are enthusiastic learners and, overall, staff are skilled at building on this interest to extend their learning successfully. Staff carefully watch babies and younger children and quickly notice their interests. For example, children show delight as staff teach them how to press buttons on toys to make lights and sounds. Staff join young children in splashing water and exploring paint, using clear words to describe what they are doing. Staff provide older children with a wide range of experiences to develop their literacy skills effectively. For example, children join in with regular activities to learn about letter sounds and learn to write familiar words, such as their names. Staff seize unexpected opportunities to teach children about the natural world. For example, children are keen to tell visitors all about the hedgehog they found and what it likes to eat and where it likes to sleep.

### Personal development, behaviour and welfare are good

Staff meet children's care needs very well. For example, they follow babies' routines from home and are flexible about when children need to sleep or eat. Staff supervise children well at all times and meet children's medical or dietary needs effectively. Staff successfully promote an interest in a healthy lifestyle. For example, all children enjoy energetic play in the exciting outdoor spaces. Staff teach children to be independent and to keep themselves safe. For example, younger children select their own paints, glue and paper for an art activity and carefully return the resources to the shelves after use. Older children learn how to stay safe around fire and when using tools.

### Outcomes for children are good

Children gain a secure set of skills in preparation for their future learning and move to school. Younger children learn to crawl, walk and develop their physical skills well. They learn to communicate and to handle and use resources with care. Older children continue to develop these skills. All children learn to behave well and to be thoughtful and considerate. Children develop a positive view of themselves and others and learn to appreciate the similarities and differences.

## Setting details

<b>Unique reference number</b>	141847
<b>Local authority</b>	Milton Keynes
<b>Inspection number</b>	1061462
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	70
<b>Number of children on roll</b>	76
<b>Name of registered person</b>	Milton Keynes College
<b>Registered person unique reference number</b>	RP517368
<b>Date of previous inspection</b>	20 August 2013
<b>Telephone number</b>	01908 684444

Early Years Nursery registered in 1998 and is situated in Leadenhall, Milton Keynes, Buckinghamshire. It is open from 8am to 6pm, Monday to Friday, for 51 weeks of the year. The provider employs 18 members of staff. One member of staff holds a relevant qualification at level 6, one holds a qualification at level 4, and 11 other staff hold qualifications at level 3 or level 2. The provider is in receipt of funding to provide free early years education to two-, three- and four-year-old children.

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